

Autism and Behavioral Specialist

Tapestry Public Charter School - Clayton County

The mission of Tapestry Public Charter School is to offer an inclusive, individualized learning environment that is academically engaging, both for neurotypical students and those on the autism spectrum, and to create a positive school culture that empowers all students to take possession of their innate talents and become creative builders of their own future.

Utilizing small, multi-age classrooms with flexible groupings and authentic, hands-on learning experiences, Tapestry provides a student-driven, experiential, sensory-based learning environment. All students are respected, loved, and valued as the most important members of the school community. More about Tapestry may be found at tapestrycharter.org.

Tapestry currently serves approximately 300 students from 6th through 12th grade.

- Work Schedule: Full Time, 10 month employee, 189 days
 - Hours: 8:00am to 4:00pm
 - Reports to: Principal
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Job Summary:

Tapestry Public Charter School is seeking an innovative Autism and Behavioral Specialist. The Autism and Behavioral Specialist provides training and other forms of technical assistance in instructional strategies, educational planning, behavior management, and student assessment to teachers of students with disabilities, including students diagnosed with autism, intellectual disabilities, and emotional and behavioral disorders.

The Specialist provides clear explanations and modeling, as necessary, for teachers and others on how to implement research-based interventions with fidelity; observes implementation and provides coaching and support to staff. The Specialist also connects students and families to external wraparound services, as appropriate, to address barriers impacting students' progress and development in school.

Essential Functions:

- Provides training on, and conducts functional behavior assessments and analyses.
- Consults with administrators, parents/guardians, and teachers regarding issues related to student performance and behavior.
- Conducts classroom observations, and provides written and verbal feedback to teachers and administrators regarding classroom management, instruction, and student behavior.
- Trains and monitors teachers and paraprofessionals on appropriate curriculum and instructional implementation, student assessment, behavior interventions and modifications, and data collection procedures.
- Models and provides training in effective classroom management, instructional delivery, and behavior support strategies for students with disabilities.
- Serves as a mentor and coach in order to improve teacher practice and student outcomes.
- Assists in the development and implementation of Individualized Education Plans (IEP) and behavior interventions plans (BIPs) for students.
- Provides technical assistance in behavior crisis situations and develops/monitors appropriate behavioral intervention plans and crisis prevention strategies.

- Collaborates with families and external agencies to coordinate wraparound services that support student success.
- Maintains accurate and timely documentation, reports, and records as required.
- Maintains regular, punctual, in-person attendance during scheduled work hours and is available to work on-site, in person, during regular business hours and as needed.
- Performs other duties as assigned by the Principal or designee.

Essential Qualifications:

- Master's degree required; a Master's degree in Special Education or Applied Behavior Analysis preferred.
- Must have, or be eligible to obtain, a Georgia PSC approved educator certification in Special Education or a related field and/or have a BCBA certification.
- Minimum of three (3) years of successful, verifiable experience improving student academic achievement and/or behavioral skills by providing instruction and interventions in a K-12 special education environment.

Knowledge, Skills and Abilities:

- Knowledge of typical and atypical child and adolescent development, including various learning disabilities, significant cognitive disabilities, and traumatic brain injury.
- Ability to teach and model principles and approaches pertinent to supporting children and adolescents with diverse needs.
- Deep understanding of best practices that increase student achievement and functional skills for students on the autism spectrum.
- Understanding of, and ability to implement, assessment systems to monitor progress and adjust instruction and interventions.
- Ability to provide support and guidance consistent with federal and state special education laws and regulations (e.g., IDEA, Section 504).
- Exceptional listening, verbal, and written communications skills.
- Strong attention to detail and organizational skills.
- Proficiency with Google Workspace, Microsoft Word, Excel, PowerPoint, and software applications relevant to the position.
- Ability to be flexible and adapt as needed between in-person environments and shifting school priorities.
- Ability to work collaboratively with teachers, administrators, related service providers, families, and community partners.

Benefits:

- Participation in the Teachers Retirement System of Georgia (TRS).
- Employer-paid subsidy toward the first \$400 of school-sponsored health benefit plans.
- Access to health, dental, vision, life, and other voluntary benefits.
- Flexible Spending Account (FSA) options

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of the job.

Application Process

To apply for this position, interested candidates should submit the following:

1. A cover letter summarizing interest, skills, and qualifications;
2. A current resume or curriculum vitae;
3. The names, email addresses, and telephone numbers of at least three professional

- references; and
4. A statement of philosophy of education.

Please email application materials to Maria Kepler, Principal, at jobs@tapestrycharter.org. Applications that do not include all four components may be considered incomplete.

Application Deadline: Open until filled.

Equal Employment Opportunity and Background Check

Tapestry Public Charter School is an equal opportunity employer committed to building a diverse staff and encourages applications from persons of all backgrounds. Tapestry does not discriminate on the basis of race, color, religion, sex (including pregnancy, sexual orientation, or gender identity), national origin, age, disability, genetic information, or any other characteristic protected by applicable federal or state law in any employment practice.

Before hire, applicants must successfully complete a background investigation, which includes a criminal background check and any other checks as required by Georgia law and local Board policy.