

HIGH SCHOOL SOCIAL STUDIES TEACHER
Tapestry Public Charter School
2026-27 School Year

The mission of **Tapestry Public Charter School** is to offer an inclusive, individualized learning environment that is academically engaging, both for neurotypical students and those on the autism spectrum, and to create a positive school culture that empowers all students to take possession of their innate talents and become creative builders of their own future.

Utilizing small, multi-age classrooms with flexible groupings and authentic hands-on learning experiences, Tapestry will provide a student-driven, experiential, sensory-based learning environment. All students will be respected, loved, and valued as the most important members of the school community. More about Tapestry may be found at tapestrycharter.org.

Tapestry serves approximately 300 students from 6th through 12th grade.

- Position: High School Social Studies Teacher
 - Work Schedule: Full Time, 10-month (189 days)
 - Hours: 8:00am to 4:00pm
 - Reports to: Principal
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Job Summary:

Tapestry Public Charter School is seeking a passionate, energetic, and innovative **High School Social Studies Teacher**, who is capable of providing effective individual, small group, and classroom teaching for a diverse student population. The candidate should be experienced in building academic skills for students, creating an effective classroom, and developing small group and individual lessons. The ideal candidate must work collaboratively with team members and must possess excellent written and verbal communication skills.

Essential Functions:

The following duties are representative for this position. The omission of specific statements of duties does not exclude them from the classification if the work is similar, related, or a logical assignment for this classification. Other duties may be required and assigned.

- Support the mission of Tapestry Public Charter School
- Co-teach interdisciplinary blocks of courses in Social Studies
- Establish a strong working partnership with special education teachers to develop an exceptional co-teaching learning environment for students
- Maintain excellent lines of communication with families
- Consistently implement the school's educational program, utilizing Universal Design for Learning and Constructivist learning theory in co-taught classes
- Work collaboratively to develop interdisciplinary course content driven by student interest and aligned with the CCGPS
- Model behavior and practices that reflect the Coalition of Essential Schools common principles
- Engage in continuous professional development and shared learning with other professional staff
- Lead an advisory cohort of students
- Regularly attend faculty meetings, work flexible hours, and perform other duties as necessary (willingness to "wear many hats")

- Work collaboratively with the entire Tapestry stakeholder community to advance the goals of the school

Essential Qualifications:

- Minimum of a Bachelor's degree required
- One of the following:
 - Valid GaPSC certificate in Secondary Social Studies (grades 6–12 or 9–12), or
 - Eligibility under charter waiver with proof of GaPSC Clearance Certificate and demonstrated content competency in Social Studies.
- Positive, inclusive, and welcoming attitude
- Ability to differentiate methodology to accommodate learning differences
- Enthusiastic, creative, flexible approach to teaching
- Sound classroom management skills
- Team player: ability to collaborate well with other members of the school community
- Understanding of the Common Core social studies standards and effective implementation of the standards in the classroom
- Effective use of technology in teaching and learning
- Excellent written, oral communication, and listening skills

Preferred Qualifications:

- Demonstrated success co-teaching with special education teachers
- Experience working with diverse populations of students, including gifted and those on the autism spectrum
- Experience with the Common Core Georgia Performance Standards (CCGPS)
- Familiarity with Universal Design for Learning, Constructivism in teaching and learning, Response to Intervention (RTI), and Social Emotional Engagement – Knowledge and Skills (SEE-KS)
- Relevant experience working in a charter school
- Experience working with middle and high school-aged students
- Knowledge of project-based, experiential learning
- Gifted, autism, and/or ESOL endorsement(s)

Benefits:

- Participation in the Teachers Retirement System of Georgia (TRS).
- Employer-paid subsidy toward the first \$400 of school-sponsored health benefit plans.
- Access to health, dental, vision, life, and other voluntary benefits.
- Flexible Spending Account (FSA) options

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of the job.

Application Process

To apply for this position, interested candidates should submit the following:

1. A cover letter summarizing interest, skills, and qualifications;
2. A current resume or curriculum vitae;
3. The names, email addresses, and telephone numbers of at least three professional references; and

4. A statement of philosophy of education.

Please email application materials to Maria Kepler, Principal, at jobs@tapestrycharter.org. Applications that do not include all four components may be considered incomplete.

Application Deadline: Open until filled.

Equal Employment Opportunity and Background Check

Tapestry Public Charter School is an equal opportunity employer committed to building a diverse staff and encourages applications from persons of all backgrounds. Tapestry does not discriminate on the basis of race, color, religion, sex (including pregnancy, sexual orientation, or gender identity), national origin, age, disability, genetic information, or any other characteristic protected by applicable federal or state law in any employment practice.

Before hire, applicants must successfully complete a background investigation, which includes a criminal background check and any other checks as required by Georgia law and local Board policy.