

MIDDLE/HIGH SCHOOL SPECIAL EDUCATION TEACHER
Tapestry Public Charter School, Atlanta, GA
2026-27 School Year

The mission of **Tapestry Public Charter School** is to offer an inclusive, individualized learning environment that is academically engaging, both for neurotypical students and those on the autism spectrum, and to create a positive school culture that empowers all students to take possession of their innate talents and become creative builders of their own future.

Utilizing small, multi-age classrooms with flexible groupings and authentic hands-on learning experiences, Tapestry will provide a student-driven, experiential, sensory-based learning environment. All students will be respected, loved, and valued as the most important members of the school community. More about Tapestry may be found at tapestrycharter.org.

Tapestry serves approximately 300 students from 6th through 12th grade.

- Work Schedule: Full Time, 10 month employee, 189 days
 - Hours: 8:00am to 4:00pm
 - Reports to: Principal
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Job Summary:

Tapestry Public Charter School is seeking a passionate, energetic, and innovative **Special Education Teacher**, who is capable of providing effective individual, small group, and classroom teaching for a diverse student population. Each of our Special Education teachers will be paired with a content certified teacher in the areas of English Language Arts, Math, Science, or Social Studies. The ideal candidate must work collaboratively with team members and must possess excellent written and verbal communication skills.

Essential Qualifications:

- Experience working with students on the autism spectrum
- Experience writing and implementing IEPs
- Experience in monitoring student progress and analyzing student data
- Positive, inclusive, and welcoming attitude
- Relevant experience working in a middle and/or high school
- Enthusiastic, creative, flexible approach to teaching
- Knowledge of the Georgia Standards of Excellence
- Ability to differentiate methodology to accommodate learning differences
- Sound classroom management skills
- Team player: ability to collaborate well with other members of the school community
- Excellent written, oral communication, and listening skills

Preferred Qualifications:

- Successful co-teaching experience
- Familiarity with Universal Design for Learning, Constructivism in teaching and learning, Response to Intervention (RTI), and Social Emotional Engagement – Knowledge and Skills (SEE-KS)

- Experience working with students with various learning disabilities, cognitive profiles, sensory dysfunctions, behavior disorders, speech and language impairments, gross and fine motor difficulty, and medical conditions
- Ability to develop and adapt curriculum and present lessons in various subject areas to students with disabilities
- Demonstrated effectiveness in working with diverse groups of students, teachers, service providers and families
- Relevant experience working in a charter school

Essential Functions:

The following duties are representative for this position. The omission of specific statements of duties does not exclude them from the classification if the work is similar, related, or a logical assignment for this classification. Other duties may be required and assigned.

- Support the mission of Tapestry Public Charter School
- Collaborate and plan with the general education teacher in order to conduct co-taught lessons
- Differentiate the general education curriculum for students with disabilities, based upon a variety of instructional techniques and assistive technologies
- Maintain excellent lines of communication with families
- Confer with parents, students, and colleagues to develop individual educational plans designed to promote the student’s educational, physical, and social development, ensuring that IEPs are in accordance with state, federal, and any other applicable guidelines, regulations, and/or laws
- Collate and maintain accurate and complete student records. Maintain student work samples and collect data toward student goals and schedule meeting with parents, guardians, and teachers to discuss these records
- Administer informal and formal assessments, providing students with individual testing accommodations
- Seek to empower students with disabilities to become self-advocates
- Engage in continuous professional development and shared learning with other professional staff
- Lead an advisory cohort of students
- Regularly attend faculty meetings, work flexible hours, and perform other duties as necessary
- Work collaboratively with the entire Tapestry stakeholder community to advance the goals of the school

Benefits:

- Participation in the Teachers Retirement System of Georgia (TRS).
- Employer-paid subsidy toward the first \$400 of school-sponsored health benefit plans.
- Access to health, dental, vision, life, and other voluntary benefits.
- Flexible Spending Account (FSA) options

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions of the job.

Application Process

To apply for this position, interested candidates should submit the following:

1. A cover letter summarizing interest, skills, and qualifications;
2. A current resume or curriculum vitae;

3. The names, email addresses, and telephone numbers of at least three professional references; and
4. A statement of philosophy of education.

Please email application materials to Dr. Nicole Allen, Principal, at jobs@tapestrycharter.org. Applications that do not include all four components may be considered incomplete.

Application Deadline: Open until filled.

Equal Employment Opportunity and Background Check

Tapestry Public Charter School is an equal opportunity employer committed to building a diverse staff and encourages applications from persons of all backgrounds. Tapestry does not discriminate on the basis of race, color, religion, sex (including pregnancy, sexual orientation, or gender identity), national origin, age, disability, genetic information, or any other characteristic protected by applicable federal or state law in any employment practice.

Before hire, applicants must successfully complete a background investigation, which includes a criminal background check and any other checks as required by Georgia law and local Board policy.